

Schedule of Workshop-2 for Jan-2025 B.Ed Learners.

Session Timing: - I: - 10:00 am - 11:30 am II: - 11:30 am - 01:00 pm III: - 02:00 pm - 03:30 pm IV: - 03:30 pm - 05:30 pm

Day	Date	Session	Topic
1	15-10-2026	I	Welcome and Introduction About the Workshop - II
		II	Contextualizing Curriculum
		III	Contextualizing Curriculum
		IV	Contextualizing Curriculum
2	16-10-2026	I	Curriculum Analysis
		II	Curriculum Analysis
		III	Why is Assessment
		IV	Why is Assessment
3	17-10-2026	I	How is Assess
		II	How is Assess
		III	Analyzing and Interpreting
		IV	Analyzing and Interpreting
4	18-10-2026	I	Understanding Children with Special Needs
		II	Understanding Children with Special Needs
		III	Resources for Creating an Inclusive School
		IV	Resources for Creating an Inclusive School
5	19-10-2026	I	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
6	21-10-2026	I	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II

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Day	Date	Session	Topic
7	22-10-2026	I	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Presentation of Action Research Report
		IV	Presentation of Action Research Report
8	23-10-2026	I	Textbook Analysis from Gender Perspective
		II	Textbook Analysis from Gender Perspective
		III	Identification of Social Practices Hindering Gender Parity
		IV	Identification of Social Praactices Hindering Gender Parity
9	24-10-2026	I	Cooperative Learning Method
		II	Cooperative Learning Method
		III	Learning Stress Relieving Technique
		IV	Learning Stress Relieving Technique
10	25-10-2026	I	Understanding Self
		II	Understanding Self
		III	Understanding Environmental Issues through Drama
		IV	Understanding Environmental Issues through Drama
11	26-10-2026	I	Visual Art Forms in Teaching-Learning Process
		II	Visual Art Forms in Teaching-Learning Process
		III	Assessment of Activities related to EPC-III
		IV	Assessment of Activities related to EPC-III
12	27-10-2026	I	Assessment of Activities related to EPC-IV
		II	Assessment of Activities related to EPC-IV
		III	Feedback and Valedictory
		IV	Feedback and Valedictory

(Sr. Regional Director & Head)
Regional Centre, Ranchi